



Long Sutton Primary School

Geography Subject Intent

At Long Sutton Primary School, we strongly believe that Geography should inspire children's curiosity, interest and appreciation about the world around them, and beyond. Our geography curriculum is designed to ensure that our teaching equips pupils with knowledge about diverse places, people, resources and natural and human environments, together with a deep understanding of the Earth's key physical and human processes. As pupils progress through the school, their growing knowledge about the world helps them to deepen their understanding of the interaction between physical and human processes and of the formation and use of landscapes and environments. We aim to foster in our children a love for learning about the environment and its landscape, where their questions are encouraged and children are supported to become independent geographers.

At Long Sutton Primary School, our Geography curriculum focuses on four key areas: locational knowledge, human and physical geography, geographical fieldwork and geographical enquiry. In order to develop children's skills and knowledge in these four areas, we begin each geography lesson with an 'Enquiry Question', which is designed to promote curiosity and stimulate discussion. This enquiry led approach of the geography curriculum ensures children 'think geographically' and have a curiosity about the wider world they are yet to explore. Interpreting a range of maps and drawing their own enhances their knowledge of place and location and fieldwork enables children to learn first-hand about their local area.

Within our ambitious, progressive geography curriculum, we aim to develop in our children the following essential characteristics of geographers:

- An excellent knowledge of where places are and what they are like, both in Britain and the wider world
- A comprehensive understanding of the ways in which places are interdependent and interconnected
- An extensive base of geographical knowledge and vocabulary
- The ability to apply questioning skills
- The ability to reach clear conclusions and explain their findings
- Excellent fieldwork skills
- The ability to express well-balanced opinions, rooted in very good knowledge and understanding about current issues in society and the environment e.g. deforestation, fair trade etc
- A genuine interest in the subject and a real sense of curiosity about the world and the people who live here.

